

THE CHILDREN'S HOSPITAL SCHOOL



Person Specification Assistant Headteacher Pastoral Care

The Person Specification is a picture of the skills, knowledge and experiences needed to carry out the job. Evidence will be assessed in the **shortlisting and interview process for this post.**

Teachers from Primary, Secondary, Special or AP settings welcome to apply

Requirements	Essential	Desirable
Qualifications and Career Development	<ul style="list-style-type: none"> • Qualified teacher status with minimum five years teaching experience • Evidence of recent professional development in leadership 	<ul style="list-style-type: none"> • A sound understanding of theories of education related to health improvement for children in hospital
Experience	<ul style="list-style-type: none"> • Awareness of appropriate approaches for children with a high level of need • Ability to plan, teach and adapt lessons at short notice where there may be little or no pupil information • Leadership experience • Experience of mentoring other staff 	<ul style="list-style-type: none"> • Minimum of 2 consecutive years teaching in one school • Experience teaching 1:1 or small groups • Implementation of SEND legislation • Working with multi-disciplinary teams
Personal Qualities	<ul style="list-style-type: none"> • Aims for excellence • Confidence and sensitivity interacting and working alongside parents, carers and children in stressful environments • Excellent time management and organisational skills • The ability to cope with the stress of working with very sick and dying children 	<ul style="list-style-type: none"> • Open minded and creative
Leadership and management	<ul style="list-style-type: none"> • High expectations of pupil achievement and developments in delivery of the curriculum • Able to motivate and engage others • Ability to evaluate school improvement priorities and set realistic targets for school development • Ability to encourage effective links with mainstream schools, local authority, national and international organisations 	<ul style="list-style-type: none"> • Knowledge of current AP legislation & medical needs education
Curriculum	<ul style="list-style-type: none"> • Proven experience in the implementation, modification and development of the curriculum for all pupils including those with additional needs • Ability to use ICT confidently and creatively • Effective observation, assessment and record keeping of each child's progress and the ability to use the information as the basis for curriculum planning 	<ul style="list-style-type: none"> • Experience of delivering cross curricular projects • Knowledge of a variety of methods of pupil assessment, programme evaluation and review