



Achievement, Continuity & Enjoyment

PUPIL PREMIUM REPORT – September 2019

“Leaders make sure that the additional pupil premium funding is used effectively to support eligible students. For example, focused teaching sessions, to support communication and language development, have led to students making better progress across all subjects.”
(Ofsted)

Basis of Pupil Premium Funding

Pupil Premium is targeted government funding introduced in April 2011. It is aimed specifically at the most deprived pupils to enable them to receive the support they need to reach their potential and to help schools reduce educational inequalities. Pupil Premium funding is also provided to support children and young people with parents in the regular armed forces.

Pupil Premium funding is awarded on a financial year basis annually in April based on the previous January census information provided by schools which includes the number of pupils eligible for free school meals.

The Pupil Premium Funding received by the Hospital School

		Academic Years			Totals
	y/e	31/08/18	31/08/19	31/08/20	
Financial Years	31/03/19	£7,012	£9,818		£16,830
	31/03/20		£13,090	£9,350	£22,440
	31/03/21			£13,090*	£13,090
	Totals	£7,012	£22,908	£22,440	£52,360

* estimated

Identifying Pupils meeting Pupil Premium Criteria

All admissions in the school are controlled by the NHS. Long stay patients who become priority pupils complete our own registration form in addition to the hospital admissions paperwork. Families can be reluctant – or under too much other pressure- to complete all relevant information including FSM data. Where possible, and with their permission, we contact their home school and gather the information ourselves.



Accounting for Expenditure

Due to the mobile nature of our population we have adopted a flexible approach to ensure that our most deprived pupils receive the support they need to reach their potential whilst with us in the hospital – this will also include supporting siblings.

We complete Priority Education Plans for all of our long-term pupils once they have been an inpatient for two weeks. Through the Priority Education Plans we address underachievement for a wide range of vulnerable groups.

Pupil Premium Expenditure and Income Analysis Academic Year 2018/19 and 2019/20

	2018/19	2019/20
Pupil Premium Funding Allocation:	£22,908	£22,440
Pupil Premium Expenditure	£22,908	£22,440

Intervention	Details	Impact
1:1 mentoring programmes for vulnerable groups	Named specialist teaching assistant working with pupils for one hour 1:1 sessions	Personal focused teaching leads to increased pupil participation and interest in school work
Support with resources	Purchase of GCSE set texts and other important curriculum resources if pupil arrives without them	Pupil can access curriculum and prepare for exams
Curriculum Enrichment events to target vulnerable groups	Targeted activities to meet pupil needs and conditions e.g. specialist art and music teaching, cooking by visiting chefs School pays for all school external trips e.g. to Dickens Museum	Development of a positive attitude to school and learning
Rewards based on identified pupils meeting targets	Achievement Awards (including for friendship and determination) Attendance awards	Satisfaction and confidence gained from achievement of individual targets



Intervention	Details	Impact
Visits to 'home schools'	Hospital teacher/Communications Officer visit to home school (UK wide) –transport/ salary costs	Ensures progress maintained when pupil transfers back to home school
Intensive support for transition process	Supporting children moving from primary to secondary school/ secondary to college/hospital back to community	Ensures smooth transition and improved attainment outcomes
Support for looked after children (LAC)	Attending Personal Education Plan meetings and child conferences. 2:1 SEN teaching 1:1 school trips in local area Signing training for family and teacher	Helps to create a complete picture of child's needs/situation for all those involved. More focussed pupil engagement and progress Communication skills continue to improve after leaving hospital school
After school clubs	Staffing costs for supporting children with fun activities after school in Activity Centre	Increased social interaction Development of pupil confidence
Holiday Support Programme	Staffing costs during the 6 weeks of school summer holidays Art and music workshops	Increased social interaction. Focused individual progress
Sibling support	Activity Centre Staff costs	Support for family as a whole
Interventions for underperforming vulnerable pupils	Web based academic support – accessible in school & at home Eg Bug Club, Purple Mash, Linguascope , Espresso, Education City (FOC),	Improved interest in learning
Wireless access – out of hours learning	Filtered through our school network Technician time setting up equipment laptop purchase for pupils studying for GCSEs	Increased use of IT by families lacking the necessary equipment at home.