The 12 areas of support in our School Offer

This is how we

- 1. Make you feel welcome, included and able to achieve your potential and how our School leaders and Governors support this
- 2. Develop the skills and expertise of school staff
- 3. Work with specialist services and teams
- 4. Identify and assess children
- 5. Review progress
- 6. Ensure high quality teaching and support
- 7. Ensure a broad and balanced curriculum.
- 8. Make sure our School environment is accessible and stimulating.
- 9. Work in partnership with parents and carers.
- 10. Listen and respond to children and young people.
- 11. Support transitions between schools.
- 12. Support health and well-being including safety and positive behaviour.





The full version of this document – to comply with the 'Children's and Families Act' 2014 is available to download on our website: www.gosh.nhs.uk/the-childrens-hospital-school

A paper copy is also available from our school office.

We review our offer annually. We ask you and your child what is working well and what you would like to improve.

Who to contact for more information

Our SENCO who has overall whole school responsibility for SEN and inclusion is Jackie Goldsmith.

j.goldsmith@gosh.camden.sch.uk

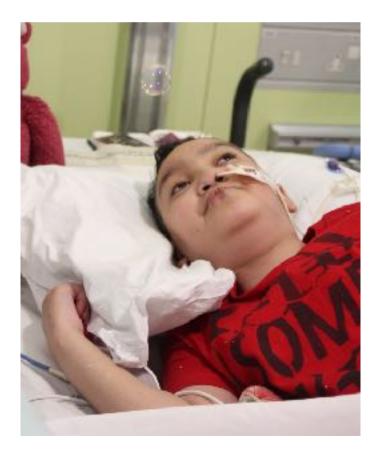
Our SEN Governor – Lizzie Yauner who has a responsibility for monitoring and supporting the school on SEN matters on our governing body. Please contact the school office to arrange to speak to our SEN governor.

Our Head Teacher – Jayne Franklin- who provides leadership on inclusion and achievement for all.

j.franklin@gosh.camden.sch.uk



SEND Information Report What we offer you and your child.



Welcome to our School



Our school welcomes and supports children and makes effective provision for their special educational needs and disabilities (SEND).

We offer your child:

- Challenging, enjoyable and innovative learning opportunities which are personalised.
- Support to develop friendships and build determination, for the present and the future.
- Expertise and resources to support their learning.

We always involve you and your child in planning and reviewing their progress.

We work to ensure smooth transitions between hospital, home school and other settings, such as local hospital or home tuition services.

Your child's journey through our School

Child / Young Person (2-19yrs) referred to school from ward / play team / parents / home school in addition at UCH MDTs / daily handovers / Radiotherapy dept.

Teaching staff meet with family. Parents/Carers complete admission form for stays of 5 days or more.

All pupils - Anticipated admission more than 3 weeks

School age-Anticipated admission 5 days – 3 weeks

Nursery Age-Anticipated admission up to 3 weeks

- Discussion with family.
- Key teacher allocated
- •Targets set (home school, health and social care team consulted where appropriate)

* Come to school and Activity centre (at GOSH). SEN specialist support / advice available where

Seen on the ward by Mainstream or Specialist SEN Teacher if unable to attend schoolroom * Come to
Activity Centre

Support & advice where appropriate with transition back to home school

* Come to schoolrooms and Activity Centre at GOSH. Use of sensory room and den by arrangement.

Taught on ward for sessions of up to 1 hour per day and provision of enrichment activities where appropriate if unable to attend schoolroom.

Report on progress and outcomes of learning for children and young people with 20 or more teaching sessions. This is shared with family and home schools

* if infection free

Support & advice where appropriate with transition back to home school or other setting.