

Improving the environment of the school to increase the extent to which pupils with SEND can take advantage of all aspects of education and school life

OBJECTIVES	ACTIONS	MONITORING of IMPACT	Staff responsible	TIME FRAME	PROGRESS COMMENTARY
<ul style="list-style-type: none"> Improve access to sensory gardens for wheelchair users 	<ul style="list-style-type: none"> Investigate possible adaptations Liaise with Occupational Therapy/Physiotherapy teams and hospital Works department 	<ul style="list-style-type: none"> Access improved 	JF AO JG BC	2017-19	No progress – building work outside the Activity Centre has put a delay on the use of this garden as it is not useable. Review once work is completed.
<ul style="list-style-type: none"> Replace old large equipment in Sensory room at GOSH 	<ul style="list-style-type: none"> Research and purchase new equipment Train staff in use of new resources, particularly early years staff 	<ul style="list-style-type: none"> Increased in number of users and feedback. Individual pupils records 	AH	2017-19	Sensory room refitted with padded walls, better lighting, new equipment. Long delay due to matters beyond our control despite constant attempts to speed up the process. Pupils have not been able to access this to date. Training in Equipment and switch use.

					<p>November 2018 Staff much more confident.</p> <p>Height adjustable tables throughout the school at GOSH purchased and improving access and inclusion for pupils and staff.</p>
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