

Increasing the extent to which pupils with SEND can access the school Curriculum

OBJECTIVES	ACTIONS	MONITORING of IMPACT	PERSON RESPONSIBLE	TIME FRAME	PROGRESS COMMENTARY
<ul style="list-style-type: none"> To develop greater awareness and understanding of the issues facing young people and adults with learning disability – staff and pupils 	<p>Participation in LD steering group of GOSH</p> <p>Attending launch of social history of learning disability and presenting information and ideas and resources to whole school staff. To include training session on LDA - delivered by external organisation - 'Access All Areas' and training on interactive and personalised storytelling by SEN team</p> <p>Piloting of Learning Disability Awareness Week June 2018</p>	<ul style="list-style-type: none"> Minutes of meetings Notes of meetings Staff using Social history of LD on-line resources Database evidence of lessons and increased pupil awareness and understanding Staff evaluation of resources and training pre and during LDA week <p>Feedback from pupils, parents/carers and staff.</p>	<p>JG</p> <p>AH SLT</p> <p>SEN team</p> <p>AH JG and SEN team</p>	<p>2017-2019</p>	<p>LD group subsumed into FED group. JG active in group</p> <p>AH attended Launch March 2018 and with support of the SEN team, cascaded ideas and resources to staff. LDA resources developed to suit our setting and available in staff shared area - 'curriculum'</p> <p>LDA week was a success and plans afoot for a repeat LDA week in June 2019</p>

	<p>Attending Brain injury workshop 'London Brain project' – January 2017</p> <p>Investigating links with Tadworth to discuss approaches and strategies for working with young people with brain injury</p> <p>Creating 'personalised' stories for individuals and small groups of pupils with Complex needs</p>	<p>Visit made, feedback to SEND and ELT Modification of teaching strategies and increased staff confidence and competency for these pupils (Questionnaires and evidence on pupil database)?</p> <p>Database evidence of lessons and feedback from parents</p>	<p>JG</p> <p>AH</p> <p>AH/HG/KS/S B</p>	<p>2017/18</p>	<p>3 Staff attended. Increased links with GOSH medical team (Dr Kuczinski).</p> <p>No training available at Tadworth but AH attended an ABI workshop at Sheffield hospital school Regionals day (November2018). Information and resources shared with SEND team and future plans to link with the experienced staff at Sheffield hospital school Three new stories developed and several others in the process of being written. (SEND storytelling folder on shared drive)</p>
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<p>To increase staff skills levels and improve access to stories and storytelling through personalisation and the development of storytelling styles and techniques</p>	<p>Providing an opportunity for young people with LD to develop their story telling skills</p>	<p>Written feedback from Open University (OU) LD Practitioner regarding support given (by AH and HG) to achieve accreditation with The Open Storytellers</p>		<p>2018/19</p>	<p>OU LD practitioner now qualified to mentor a young person with LD to develop their storytelling skills in our setting. Currently making plans for this to happen</p>
<p>To increase staff skills levels in the use of Makaton within the curriculum</p>	<p>Writing an article and booklet of interactive stories for publication</p>	<p>Stories shared with GOSH staff and wider audiences</p>	<p>AH/HG</p>	<p>2019</p>	<p>Currently at planning stage. Meeting with writing tutor (GOSH writer in residence) 1/2/19 HG email contact with J.Grace</p>
	<p>Providing training to foundation level to the majority of teachers and staff in The Children's Hospital School and bespoke training to key personnel and teams within the wider hospital.</p>	<p>Feedback from Participants Evidence of impact in lessons (database) and staff confidence in using Makaton</p>	<p>HG</p>	<p>2018/19</p>	<p>29 Staff trained to foundation and 2 planning to learn to Enhancement level. Sign of the Week and drop in/refresher lessons in place</p>

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