



## Person Specification: Teaching Assistant (KS1-2)

The Person Specification is a picture of the skills, knowledge and experiences needed to carry out the job. Evidence will be assessed in **the shortlisting and interview process for this post.**

Requirements	Essential	Desirable
<b>Qualifications and Career Development</b>	<ul style="list-style-type: none"> <li>GCSE grade C minimum in English and Maths</li> <li>A level or equivalent qualifications</li> <li>Graduate from University</li> <li>Competent ICT skills &amp; experience</li> </ul>	<ul style="list-style-type: none"> <li>Grade A-D at A level in core subjects</li> <li>Qualification related to teaching, support, guidance for children and young people</li> <li>Evidence of relevant and recent professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of tutoring or supporting one or more core subjects eg English, maths, science</li> <li>Experience of using ICT for administration, assessment and for learning</li> <li>Recent, relevant experience in guiding, supporting and coaching children and young people in either a paid or voluntary capacity in educational, youth or social services context</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with children with Special Educational Needs and an awareness of the (DDA, SEN code of practice)</li> <li>Experience of planning for and teaching small groups and 1:1 in primary school settings</li> </ul>
<b>Personal Qualities Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>Able to take direction but prepared to take initiative when required and see jobs through independently</li> <li>Excellent organisational and time management skills</li> <li>Confident in dealing with the unexpected, tackles challenges with energy and enthusiasm</li> <li>The ability to be sensitive to the needs of young people and their families who may be facing life limiting illnesses</li> <li>Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>Is highly focussed on the purpose of the role; able to take ownership and responsibility for decisions and resolving issues</li> <li>Able to demonstrate creativity and imagination when adapting teaching styles to needs of the pupils</li> <li>Child protection training</li> </ul>
<b>Relationships</b>	<ul style="list-style-type: none"> <li>Strong personal presence</li> <li>Excellent communication skills in working relationships with pupils, parents, carers and other colleagues</li> <li>Passionate about helping young people to change and in supporting them to make positive choices</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with parents and a wide range of professionals</li> <li>Understands ethical issues in sharing information when working in partnership</li> </ul>