

UNDERGRADUATES AT GOSH

Welcome to Great Ormond Street Hospital (GOSH)!

GOSH Student teaching

Great Ormond Street Hospital (GOSH) runs teaching sessions for students while on placements within the Trust.

We aim to have regular facilitated teaching for students once a week on Wednesday mornings. During your placement you should have the opportunity to also attend regular ward or department-based teaching relevant to your placement.

Most teaching sessions from across the hospital are uploaded onto the GOSH PGME Education app (details of how to download the app are below). Students are encouraged to attend any teaching sessions that are of interest, including from other departments if desired. If it is unclear whether you need to book into a session please contact Peter Stow (peter.stow@gosh.nhs.uk), or one of the Postgraduate Medical Education Team (pgme.education@gosh.nhs.uk).

You can also attend any courses offered by Post Graduate Medical Education (PGME), with availability, during your time here.

Teaching sessions of interest

We run the following Wednesday morning sessions specifically for students:

1. **Student simulation sessions** – these sessions will run once during your placement and provide an immersive experience of multi-professional working in our clinical simulation centre. Using manikins and simulated patients you can learn how to manage some common paediatric emergencies.
2. **Group teaching** - these short seminar-style sessions will be facilitated by staff from across the Trust. Staff will teach on general paediatrics and adolescent health, or sub-specialty paediatric-related topics.
3. **Peer-learning presentations** – these sessions are usually at the end of your placement. They allow for presentation of a case or topic of interest to fellow students. These sessions will be facilitated by one of the education team (Education Fellows Emma Parish emma.parish@gosh.nhs.uk or Holly Boyd holly.boyd@gosh.nhs.uk , or Education Lead for Undergraduate Teaching, Jonathan Smith).

The following are Trust-wide teaching sessions that you are welcome to attend without booking:

1. **Grand Round** – last Friday of the month 1-2pm in Weston House Lecture Theatre. This monthly teaching is for all staff and students. Topics vary but include presenting the newest research, education or treatments from departments across the Trust. Lunch is provided.
2. **Level one/SHO teaching** – monthly (dates available on the PGME website). This teaching session is aimed at paediatric doctors early in their training (ST1 –ST3), SHOs, and fellows from across the hospital. There is a rolling programme covering key paediatric topics mapped to the Royal College of Paediatrics and Child Health (RCPCH) curriculum.
3. **Surgical Teaching Tuesdays** – These weekly sessions are aimed at non-paediatric doctors from across the hospital who look after children as part of their role. Some of the sessions

would be suitable for students who would like to know more about general paediatrics. See the GOSH PGME Education App for more details.

What to prepare for the peer-learning presentation

Students are expected to prepare a short oral presentation aimed to educate their peers about a topic or case of interest. Each presentation should last no more than 10 minutes (including time for questions).

Cases or topics should be chosen by the student. This session is a learning opportunity to gain feedback on your presentation skills and also the opportunity to discuss any questions about careers in paediatrics, or related specialities.

PowerPoint and a Whiteboard or Flipchart will be available to use during your presentation. A PC connected to the intranet is also available.

Each student will be marked using the following criteria. There will be time following each presentation to debrief and hear feedback from the presenter, peers and facilitator.

Presentation marking criteria

	1	3	5
Verbal presentation	Poor use of time; too dependent on slides/other prompts	Good; time allocation could have been better	Very good with clear explanation; time well utilised
Visual presentation	Slides/other media of limited value; data not clearly presented	Good use of slides/other media; data presentation could be improved	Very good use of slides/other media to illustrate points; data clearly presented
Content	Poor depth of knowledge	Good depth of knowledge	Excellent depth of knowledge
Questions	Unprepared for questions	Able to answer questions.	Answers questions clearly and well.

What to do if a tutor is late for a session

If you are unsure whether a tutor is late please call PGME (ext 8546 or 0066).

Please note: Our tutors and patients give up their own time to support your learning, and sometimes emergencies occur or sessions need to be cancelled at short notice due to staff or patient shortages. Occasionally, we may have to cancel sessions due to sickness on a ward. If this happens we will do our best to rearrange sessions wherever possible but please be understanding.

Sign off for educational placement

Each student should refer to their own university or placement guidelines on what is required for sign off. Expectations for a placement should be discussed at your initial supervision meeting. If you are unclear, despite discussion with your supervisor please contact Peter Stow (peter.stow@gosh.nhs.uk)

How to keep updated on what is going on around the Trust

You can follow PGME on twitter and Facebook and via our app to see updates on courses and sessions. You can also contact any of the PGME team (pgme.education@gosh.nhs.uk)



@GOSHPGME



PGME Great Ormond
Street Hospital



@GOSH_PGME
#GOSH_PGME

To get the PGME App,
scan the QR code.

