

THE CHILDREN'S HOSPITAL SCHOOL



Curriculum statement

Please read alongside our Teaching Policy

The Children's Hospital School at Great Ormond Street & UCH		
Review Frequency		<i>Next review date:</i>
Previous Reviews		
Full Governing Body Ratification		<i>Date:</i>
Approving Committee		<i>Date:</i>
Policy Holders (name of staff)		
Published on website	Yes/No	<i>Date:</i>

Introduction

This policy applies equally to all those pupils who are unable to attend school because of medical needs, both those who are physically ill or injured and those with mental health problems. Particular care is needed to ensure that there is adequate provision for pupils suffering from mental illness. Pupils with mental illness, anxieties, depression and/or school phobia, including separation anxiety and school refusal associated with depression, which prevent them from attending school.

All school aged children at The Children's Hospital School at Great Ormond Street & UCH have access to a broad and balanced curriculum within the framework and strategies of the National Curriculum. A personalised approach to learning is established within the school and offers opportunities for teaching subject content and pupil learning to be matched to the individual needs of pupils as far as practical, whilst taking account of particular health and medical needs. Liaison with pupil's home school provides support for learning programmes, especially for recurrent pupils.

Aims

- Education is provided to ensure that children who are ill and well, as far as possible, receive an education which prevents them from falling behind their peers.
- During the time a child is an in-patient at Great Ormond Street or UCH, the home-school still continues to have a responsibility for him / her, and s/he remains on the school roll. Ultimately the aim is to reintegrate children back into education.
- Pupils with medical needs should have access to the full National Curriculum wherever possible. As a minimum, pupils with medical needs are entitled to a broad and balanced curriculum complementary and comparable to that in school. This will depend on how ill they are at any time.
- There is a shared curriculum responsibility between the mainstream school and ourselves. We offer a specialised curriculum where appropriate. There is a sliding scale of responsibility.
- Parental involvement is encouraged wherever possible and appropriate.
- Individual programme planning, record keeping and reporting will be in line with national requirements, the National Curriculum levels of achievement and a child's individual situation.

Each site offers:

- A central curriculum for all key stages
- An additional curriculum specific to sites and key stages
- A flexible approach to the delivery of national and local initiatives
- Access to taking exams

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