Measuring Outcomes in Paediatric Chronic Pain Matthew Jay Pain Data Manager Paediatric Chronic Pain Network 27 March 2015 Great Ormond Street Hospital for Children NHS Foundation Trust

Why?

- Augment history & examination
- Screen for problems, e.g. mental health issues
- Improve provider-patient communication
- · Inform clinical decision making
- · Assess treatment efficacy
- · Quality improvement, audit & research
- Benchmarking & comparison

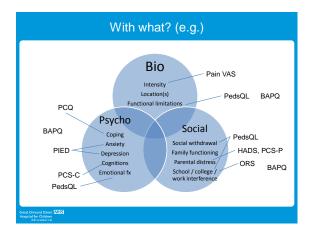
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With what?

- Patient-Reported Outcome Measures (PROMs)
- Patient-Centred Outcome Measures (PCOMs) / Goal-Based Outcomes (GBOs)
- · Carer and clinician proxy versions
- Pre-existing, validated measures
- · Develop a new measure

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With what? Some relevant considerations: Appropriateness Validity, reliability, sensitivity & responsiveness Age range Language and cultural context (?translation / interpretation) Patients with cognitive impairment / communication difficulties Length & time to complete Licensing & copyright



How?								
Method	Pros	Cons						
Pen and paper	- Easy to administer - Low cost - Can be posted out to patients	Missing answers Manual calculation (time and error) Data not available right away Storage						
Handheld computer	Calculated automatically Data available immediately Can prompt for missing answers Can be administered anywhere in the building	Requires on-going technical support Potential higher cost (hardware) Respondent may not be used to using computers fixed location						
Fixed terminal	- As above but							
Internet	- Can be completed elsewhere on variety of devices	- ?Less secure - If done away from clinic, no support from staff - No / less access to people without internet access or hardware						

Where and when?							
Location	Pros	Cons					
Waiting room before appt	Always space available Can ensure patient and carer answer separately	- Less privacy - Need time to complete					
Dedicated room before appt	- More private - Can ensure patient and carer answer separately	 Rooms not always available (if available at all) Need time to complete 					
At home before appt	- Completed at own pace - Private	- Cannot ensure compliance – families may not receive measures / complete them / may interfere with each other's answers - No support from hospital staff – may have difficulty if low literacy or communication problems - If internet-based, may exclude families without internet access - Postage costs & admin time					
After appt	- More time available	- Consultation may influence answers					
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Storing and accessing data

- · Where will you store the data?
- Electronic database new or pre-existing
- Controlled in-house or by third party
- If contracting out, think about costs
- How will clinicians be supported in interpreting the data?
 - Crib sheets
 - Graphical displays
- · How will results be fed back to families?

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Example measure - BAPQ

- Initially validated in 222 patients; 11 18 yrs
- Used patient, family and clinician focus groups
- · Patient and carer-proxy versions available
- Free to use

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Example measure - BAPQ

- Asks about experience in past two weeks (compromise between ensuring accurate recall and capture of chronicity / fluctuation of condition)
- · Eight sections:

Social fx Pain-specific anxiety
Physical fx Family fx
Depression Development
General anxiety Free text (not scored)

- · Contains 61 items: each subscale produces own score
- Higher score = more impairment
- · Some items require reverse scoring

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Example measure - BAPQ

- Reliability: Chronbach's $\alpha \ge 0.8$
- Test-retest reliability: correlations ≥ 0.79 (except development subscale)
- Sensitivity: pain management vs rheumatology samples
- Criterion validity assessed against other measures (relevant subscale correlations ranged from 0.51 to 0.71)
 development subscale lacked appropriate comparator
- Construct validity also assessed: sig correlations among most subscales

Eccleston C et al. The Bath Adolescent Pain Questionnaire (BAPQ): Development and preliminary psychometric evaluation of an instrument to assess the impact of chronic pain on adolescents. *Pain* 2005; 118: 263-270.

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Interpretation

- · If population norms available, utilise these in routine practice
- Work out the minimally important difference
- · Cannot replace clinical judgment

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Group analysis

Must use sound statistical techniques

- Clinical vs statistical
- The larger the n, other things equal, the smaller the p value
- Construct confidence intervals of the difference
- For before & after, use paired methods
- Two-tailed tests (differences up and down are important)
- Control for sex and age (or conduct analyses separately)
- Missing data: decide whether missingness is systematic and deal with appropriately (e.g. exclusion or imputation – do NOT use last item carried forward or the mean of the group)

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Resources

- Fayers PM and Machin P. Quality of Life: the assessment, analysis and interpretation of patient-reported outcomes 2nd edn. Chichester: Wiley; 2007.
- Greenhalgh J et al. The use of patient reported outcome measures in routine clinical practice: lack of impact or lack of theory? Soc Sci Med 2005; 60: 833-843.
- Gwaltney CJ et al. Equivalence of electronic and paper-andpencil administration of patient-reported outcome measures: a meta-analytic review. Value in Health 2008; 11(2): 322-333.
- UCL PROM & PREM Network reports from service user focus groups on outcomes generally (2012): http://www.ucl.ac.uk/childproms/publications
- Vetter TR. A primer on health-related quality of life in chronic pain medicine. Anesth Analg 2007; 104(3): 703-718.

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