

The Children's Hospital School at Great Ormond St & UCH.

Issue 38 Winter 18/19

Gosling News

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www.gosh.camden.sch.uk

A message from the Headteacher,

'He cherished his time in the hospital school-it lifted his spirits and he liked the staff very much, I found the teachers to be kind and caring and they tried their best to cater for my child's likes and needs. The teachers were excellent and liaison between home and school was outstanding. The teachers did a fantastic job of adapting the curriculum to suit E's needs, this will be particularly useful as it comes to reintegration back to his home school.' Parent

It is feedback such as this that reminds us all of why we are here. Yes we know that providing education for children of compulsory school age who, because of illness, would otherwise not receive suitable education, is our duty but our school is so much more than that.

This latest edition of our magazine once again illustrates the way in which our pupils show pride in their achievements and are committed to learning at the most challenging of times. Our curriculum enables pupils to take brave next steps in their learning in what can be a very unfamiliar environment.

The majority of our pupils have admissions of 6 weeks or more with a minimum of 5 teaching sessions per week on the ward; there is also access to 20 hours teaching per week in the schoolroom where their health permits. We communicate regularly with schools across the country sharing in order to ensure as far as possible a seamless continuity of education.

'The support from the hospital school has been invaluable to making sure our pupil has continued to make progress, Thanks to the hospital teachers for supporting this – including arranging for us to visit you and for you to visit our school.' Home School

Of course we are incredibly lucky as a school to not only to offer our own exciting curriculum but to work in partnership with teams across the NHS- over the last 6 months this has included:

- Awareness weeks with Research, Pathology and Pharmacy teams
- Celebrating and engaging in NHS @ 70 events
- Family Arts Week & Play in Hospital Week
- The Nurses League

So to all our partners I want to say a huge thank you on behalf of our pupils for continuing their learning journey and helping ensure they do not fall behind their peers whilst they are unable to access school at home.

Do make contact if you would like to know more about our school – we would be delighted to help if we can.

Jayne Franklin
Headteacher

With thanks
Jayne ☺



School News

Amelie wrote a story based on 'The Enormous Crocodile' by Roald Dahl, just like her classmates did at her home school. They loved Amelie's completed book so much that they asked for it to stay in the classroom so they could read it again and again. Here are some of the pages from her 12-page book 'The Enormous Zebra'.

Inspired by the animals in Roald Dahl's story, Harry and Amelie created animal sculptures.

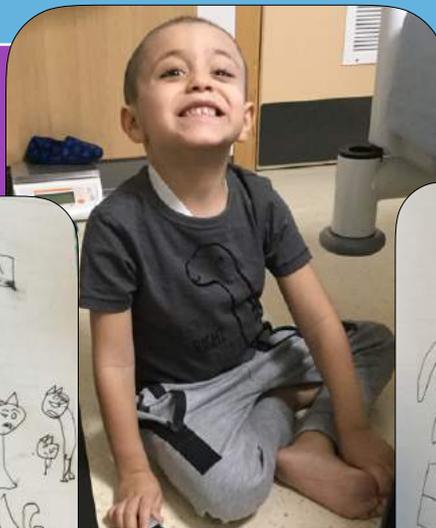


Vinny loves bugs! He used lots of different collage materials to create his own amazing creature.

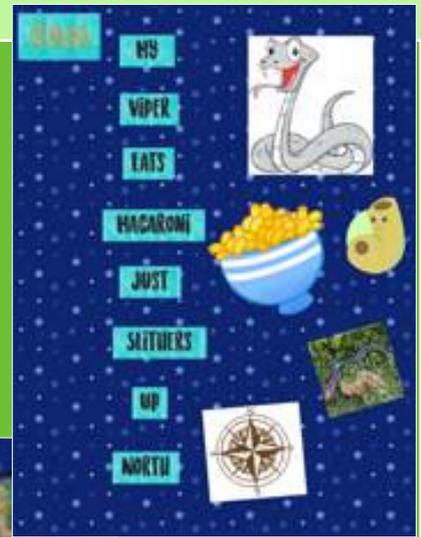


Akram is a really talented artist. He loves to draw during school sessions and in his free time. He is very interested in drawing people, figures and characters from his favourite APP 'Talking Tom.' He also likes to draw different types of buildings.

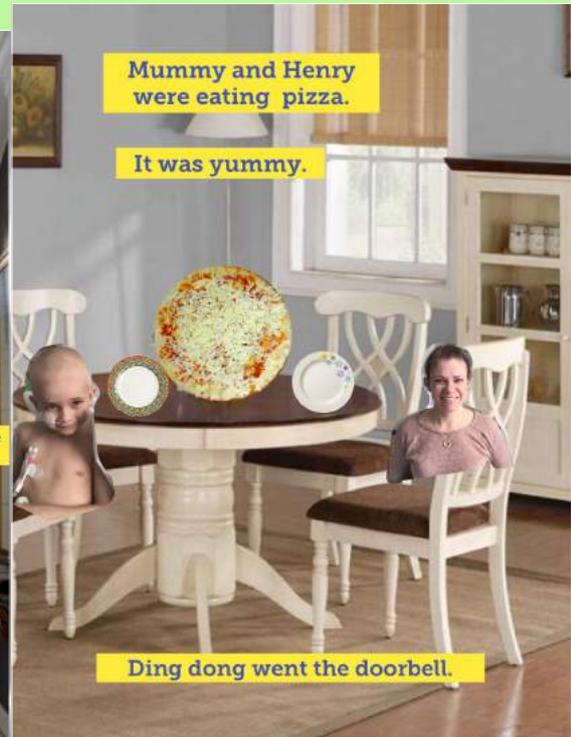
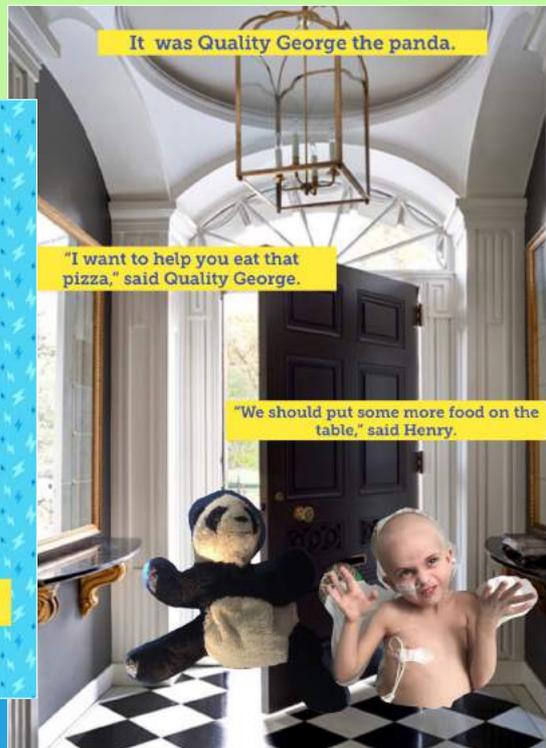
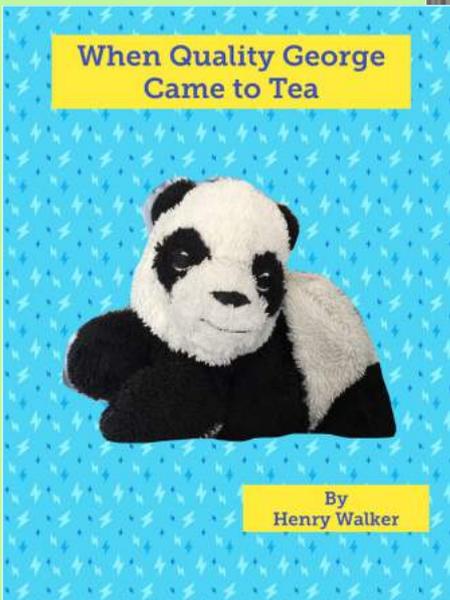
Have a look at his selection of drawings.



After reading the book 'Man on the Moon: a day in the life of Bob', Sam wanted to find out more about the solar system. He enjoyed finding out information about the planets. Sam created his own 'silly sentence' as a way of remembering the order of the planets from the sun.



He also created a fantastic mobile to hang in his room and found out an interesting fact about each planet to display on his mobile.



Henry is making a book based on The Tiger Who Came to Tea. The main character is Quality George, who is Henry's favourite cuddly toy. Will Quality George eat all the food and drink all the drink like the tiger? What do you think?

Enterprise Project



This term pupils are developing their machine sewing skills and helping to raise money for the GOSH Charity through their 6-week Enterprise Project. After learning about costs and profit margins, marketing and design, pupils took to the school sewing machines to make I-Pad bean bag stands in a range of fun patterned and coloured fabrics.



They will be on sale in the hospital Lagoon and foyer on Valentine's Day and the pupils are hoping to make a good profit that they can donate to the hospital's own charity. The Enterprise project is now in its fifth year and each year the pupils have raised over £100 in sales.

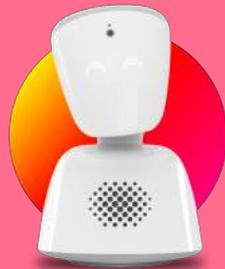


AV-1

We are currently participating in a project, funded by the Department for Education, which is trialling the use of No Isolation AV1 telepresence robots for pupils in isolation due to medical need.

The robot is sent to the home school of the pupils taking part and takes their place in their class. From their hospital bed these patients can then link to the robot via an app and see hear and talk through the AV1.

This enables them to join lessons and stay in contact with their friends and teachers, hopefully making them feel less isolated.



Sam enjoyed connecting with his class using an AV1 robot. After testing it out in his room and then in the hospital schoolroom, AV1 made its journey to Sam's school. He spoke to his headteacher and even watched the Christmas concert.

Sam is continuing to use the robot now he is at home and he joins in with a Maths lesson with his class every morning. He is starting to use it to join in with other subjects too. Sam is enjoying seeing what his class are up to and being able to join in with the same lessons as them.

Nifemi says "using the robot is great because! I can see what Square Class are doing every day and I can do the same lessons."

"I can see if they are doing what they are told!" Nifemi and her class have been learning about the Great Fire Of London, and she has been able to chat and share ideas with other people in her class using the Robot. She even chatted to her Headteacher and showed him how the Robot worked.

Nifemi's Class have loved having the robot in their classroom, and have really helped to make sure Nifemi doesn't feel she is missing too much. They were very pleased when we awarded them our school Friendship Award in recognition of all their help!

This is Me

Pupils have been celebrating their talents and interests as part of our 'This Is Me' project. They have showcased their talents in various ways including dance, sewing, building Lego models and music. The pupils on T12 came together to perform a song as an ensemble.

It was a fantastic performance, shared across the school on the Google+ community page. Pupils have been asked to reflect on the positive impact these talents may have had on their lives. They also thought about advice they would give anybody thinking of learning a new skill.



I enjoy riding my pink glowing Segway .

When I'm riding with my friends on my Segway I feel happy.

The Segway is better than walking because it's faster.

First when I got my Segway it was a little bit scary but I asked my mum to hold my hand and then I told my mum to let go and now it's easy.

Riding a Segway helps develop balance. It gets easier to ride if you have balance and try not to be scared. Don't be afraid to ask for help when you start learning.

Jessica

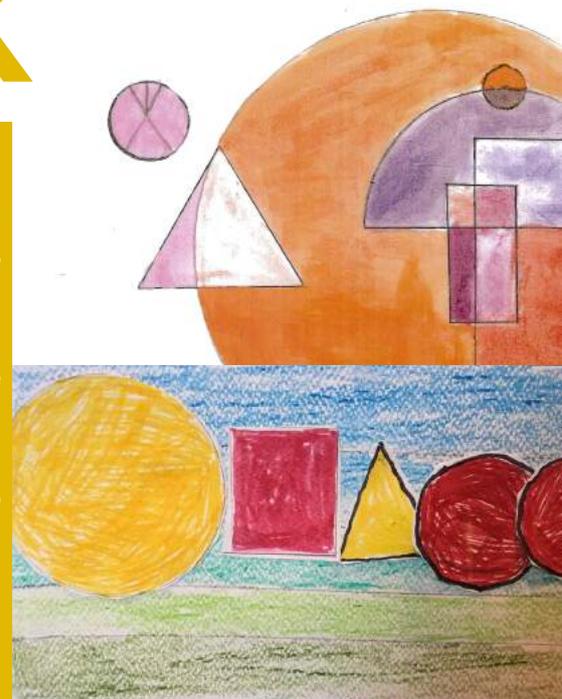


STEAM WEEK

This year the students were asked to be detectives and participate in a range of activities. These included investigating their fingerprints and using fingerprinting techniques to find out who stole some biscuits from the school kitchen!

They used cipher wheels to crack some coded information and create their own codes for other students to work out. The students also tried a range of Sherlock Holmes type puzzles, some of which involved developing their creative writing skills. Students also enjoyed using the Auguste Herbin's alphabet of shapes and colour to create coded names and words as well as create their own alphabets.

Some students also investigated prime and strange numbers, as well as finding out about mobius strips and how maths can be magic!



S.T.E.M

In STEM lessons we have been using the game Minecraft for Education to work collaboratively on a number of different task and challenges.

Pupils in the school room and on the wards met, via their avatars, in the virtual worlds and were able to work together to build and problem solve.

They have managed to collaboratively build a number of structures including an impressive castle and even our secondary classroom! Together they have solved the challenges of a scavenger hunt and even created poetry on National Poetry Day!



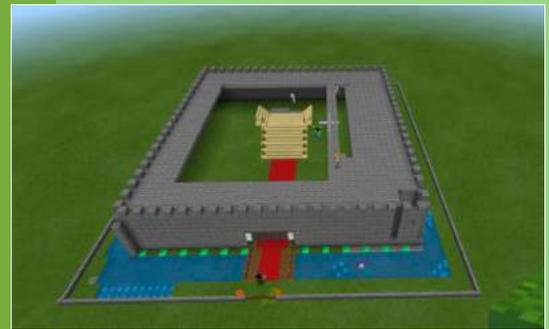
During the Autumn Term we launched the use of Minecraft Education Edition in the Hospital School.

Students of all ages have built their own houses within our shared server. They have also been collaborating on building a castle.

Some students have used Minecraft in other areas of their learning.

When learning about World War 1, Jenia used Minecraft to create trenches and labelled 'No Man's Land'. She added information posters between the trenches to display information that she had found out about the trenches of WW1.

In the final week of the Autumn term, Sam and Yuvan used Minecraft to create festive characters.



Makaton



We are proud to be a Makaton Friendly school. To celebrate the skills and talents of our pupils and staff, the GOSH school Makaton Choir performed at our Christmas Concert in the chapel.

Well done to everyone who took part and thank you to the audience for singing and signing along with us.

You are all Super Signers! Time to get practising for our next performance...



Dickens

In November last year, the Secondary group visited The Dickens Museum which is a short walk from the hospital.

They explored the house from the kitchen in the basement, to the sitting room where they found Dickens' lectern which he used when he raised money for this hospital from his readings of *A Christmas Carol*, to his bedroom with its four-poster bed and hip bath.

The museum had a special exhibition on Victorian inventions and one of them was a strange contraption which had been used on stage to make the actors look as if they were headless ghosts. The students all tried this and it worked!

They finished off designing their own inventions and received a Dickens Award for their hard work.

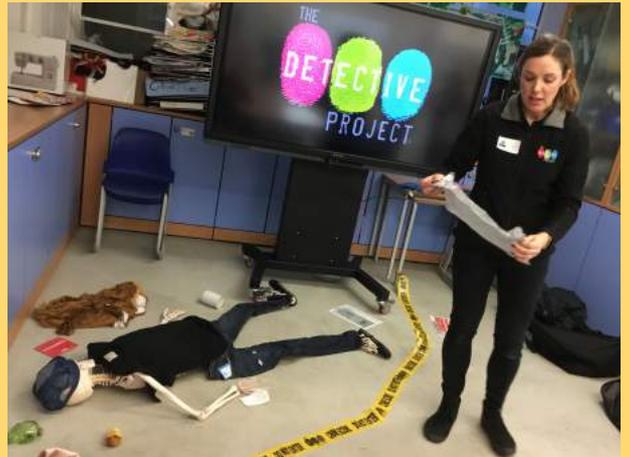


Forensic Foray

The students engaged really well with Louise from 'The Detective Project', a real life detective who ran a workshop with them to solve a crime.

The students had to examine lots of evidence found at a crime scene, work together in teams to extract key events from witness statements and then create a timeline of events to work out what may have happened.

They also enjoyed carrying out some forensic science activities like, powdering for fingermarks, matching them with prints on a database, chromatography and analysing shoe prints and tyre marks to help decide who had committed the crime.



Creative Workshop

In the lead up to Christmas, our Creative Workshop focused on wool craft. Secondary pupils learnt a wide range of crafty yarn techniques, while developing their motor skills and creativity.

Students tried their hands at finger knitting and loom knitting, choosing a range of bright and beautiful colours to make hats, snoods and scarves.

This required time, skill and dedication! Adding to their accessory-making repertoire, our pupils learnt how to weave friendship bracelets, using both macramé and a traditional Japanese method called 'Kumihimo'.

Their hand-eye coordination was challenged yet again, as they threaded needles and wound wool, using plastic hoops to create thick and fluffy pompoms to celebrate both Halloween and Christmas.

And, as if our tree wasn't looking jolly enough, students ended the term with a clever little craft that used PVA glue and string to shape 3D Christmas ornaments. They moulded stars, angels and baubles, having lots of fun along the way.



Creative Challenge

Our most recent creative challenge was 'Show Don't Tell'. This task involved choosing an emotion and then illustrating it however the pupils wanted.

However, they were not actually allowed to write the actual emotion on the page. Here are some of the UCH entries. Can you guess the emotions?



In the hospital
The walls are closing in
No fresh air, no change

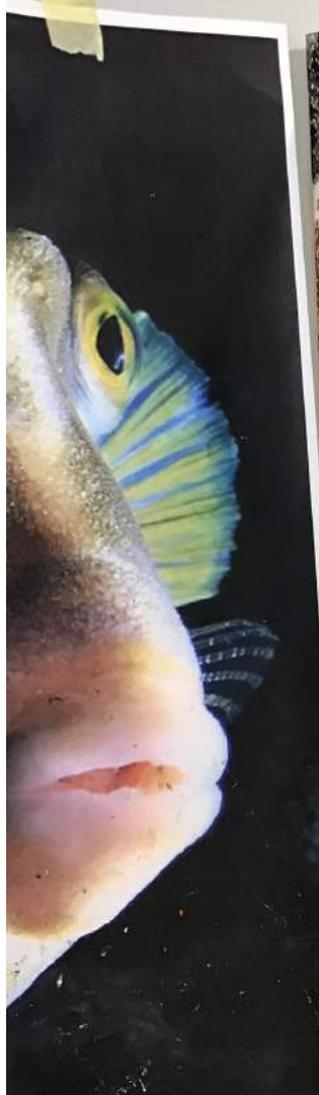
Art with Liz

Since September last year an impressive range of work has been made by the children and young people.

From Friendly Monsters made using reclaimed fabrics, to oil pastel studies of animal faces, stained glass window designs inspired by Chagall and ink portraits informed by selected works of Marlene Dumas.

Other artists used for inspiration are Sonia Delaunay, Picasso and Auguste Herbin. But the main source of inspiration comes from the ideas of the 'schoolroom' and 'ward-room' artists themselves.



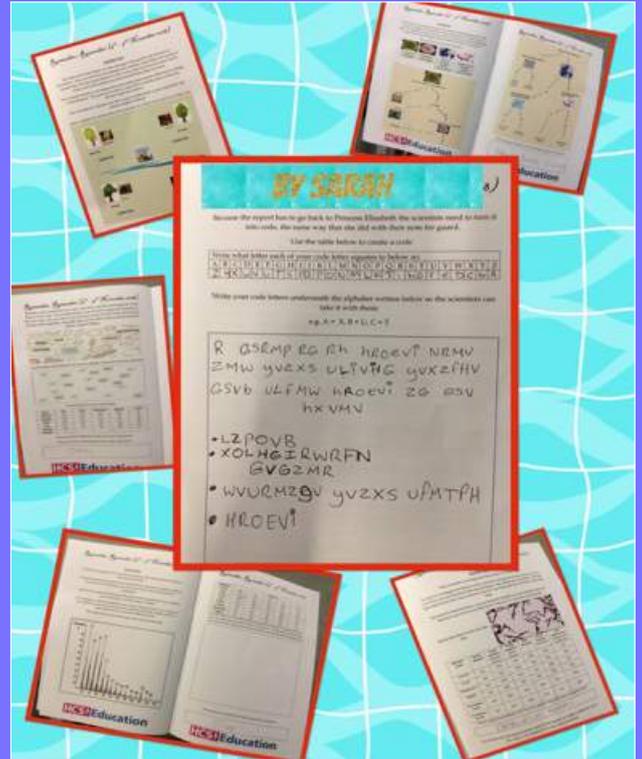


Research Awareness

The students in the schoolroom and on the wards enjoyed participating in a range of activities which used science to try and work out where the gunpowder plotters were hiding, based on a version of the Gunpowder Plot involving GOSH Health Care Scientists.

Some students wrote reports of their findings, coded versions of their reports, hand washing rhymes and some drew what they thought a scientist looks like!

Some of the hospital's Health Care Scientists came to the schoolroom to show the students some of the science techniques they use in the labs to help diagnose and treat diseases.



HANDWASHING HYGIENE

The special cream I covered my hands with represents the germs!

Before washing hands



UV lamp shows up the cream

After washing with water, still a lot of germs left.



After washing with soap and water, nearly all germs gone.



RIC•COLLAGE



Handwashing rhyme

Get some soap and a bucket of water
 Germs die faster with water that's hotter
 First rub palms, then back of hands
 Now interlace fingers, that's a command!!
 Rub back of fingers and don't forget thumbs
 This rhyme will also help your chums
 Rub palms with fingers in circular motion
 When hands are dry cover in lotion.



Paper Craft

In Creative Workshop during the first term of the school year, secondary pupils in the GOSH school room learned how to craft with paper.

They began by learning the origami techniques of folding and creasing, at first to make simple animals as well as the 'Crane', well-known from the short novel 'Sadako and the Thousand Paper Cranes', and also decorative paper bunting.

The techniques stood them in good stead for moving onto more complex projects and in the final weeks pupils made their own personalised notebooks and recycled newspaper gift bags.

Crafting with paper helps improve hand-eye co-ordination, fine motor skills and mental concentration; some pupils also found origami to be a great way to pass time back on the wards and were keen to take a selection of origami papers with them at the end of a lesson.



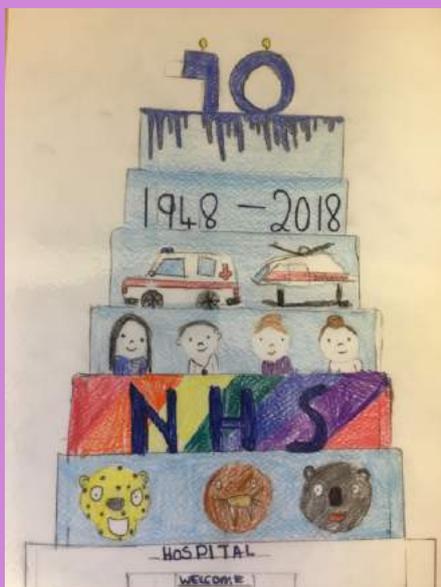
Hospital History

For a week in November we returned to a favourite topic of ours, 'Hospital History', this time with a special focus on the creation of the NHS and 2018's NHS70 celebrations.

Pupil's compared the hospital pre and post NHS by looking at photos and records from the hospital archive. They looked at old menus and noticed that nurses used to get different lunches and dinners to matrons and doctors and they learned about how much different procedures used to cost in 'old money'.

School in the hospital was first introduced just a few years after the creation of the NHS and pupils also compared experiences of learning then and now by listening to a recorded interview with the first ever school teacher at Great Ormond Street, Mabel Shulen. They also got to conduct real-life interviews with nurses who worked at GOSH in the 1960s who told them about all the changes that happened in the early days of the NHS. We would not be able to deliver this topic without the help and support of Nick Baldwin, the hospital archivist and The Nurses League.

Finally, we ran a competition in which pupils had to design a 70th birthday cake for the NHS. The winner was Jenia, age 10, from Eagle Ward who had her design made by the winners of 2018's 'Bake-Off: The Professionals' and sent to the hospital for her to share with her nurses, family and friends.



Anne and Mary, members of the GOSH Nurses League, visiting us in school during Hospital History Week.



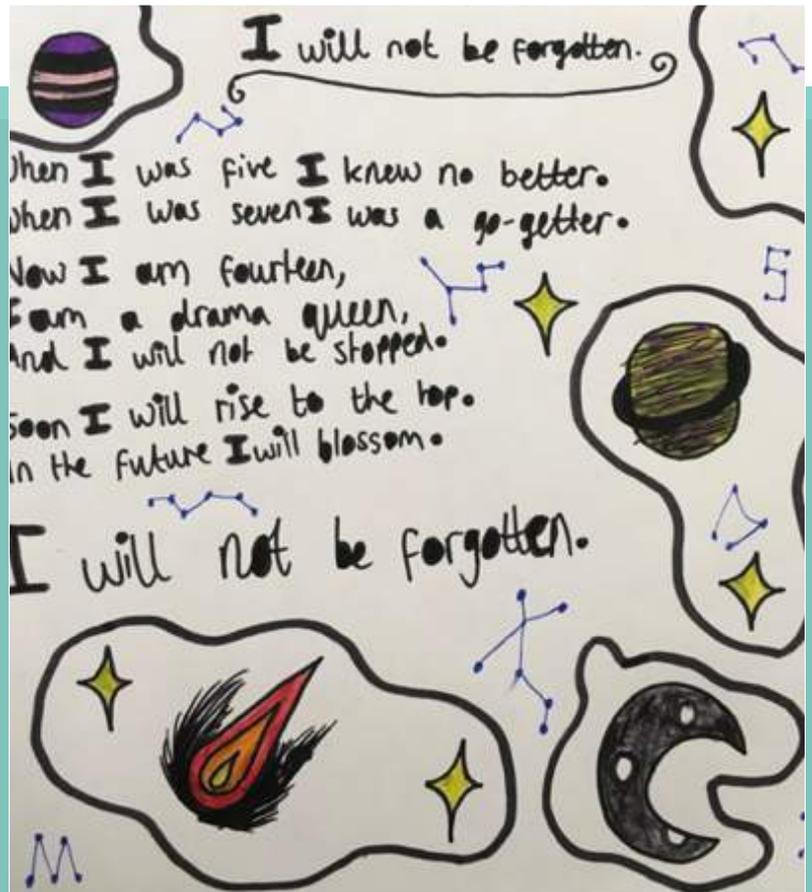
Jenia sharing the cake with Eagle ward staff.

Poetry

The theme for National Poetry Day 2018 was 'Change' and we dedicated the whole week to exploring different forms of poetry and also the many possible interpretations of the theme.

Some pupils 'changed' familiar rhymes and made them their own, others 'changed' art forms and wrote poems about paintings, some wrote about personal changes that happen throughout life and others wrote about changes that we observe around us.

We awarded many prizes for outstanding poetry at the end of the week. Here is a poem written by the winner of our 'Poet of the Week' award:



By Lucy, aged 14

Portkela

Orange is fruit
Sometimes sour
Sometimes little bit sweet
Winter is coming winter
Inside is water
It has vitamin C
Soft
Not really hot
Not really cold
Sometimes come bigger one
Sometimes come little
Used to like it

Adam created this poem for our celebration of National Poetry Week. The first draft was dictated in Arabic, which is his first language - and then he carefully translated it, word for word into English. A great poem in both languages!

Leaf shhh shhhhh

Leaves are under
If I'm coming to England I see
leaves more outside on the
floor.
Soft leaves
Air coming the leaves going
Wind shhhhhhhhhh
I listen csh csh csh
Smell little bit if coming rain
more.

Investigating Questions

Pupils in the Primary schoolroom have been amazing investigators. Every week in our Science lessons they carry out all sorts of experiments. In the 'Magic' topic they learnt how the changes that happen to materials are not magic but chemical changes. They were able to separate mixtures using a range of methods including magnets, sieves, dissolving and heating.

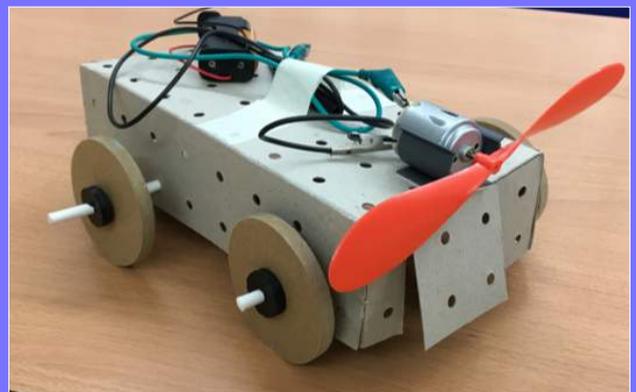
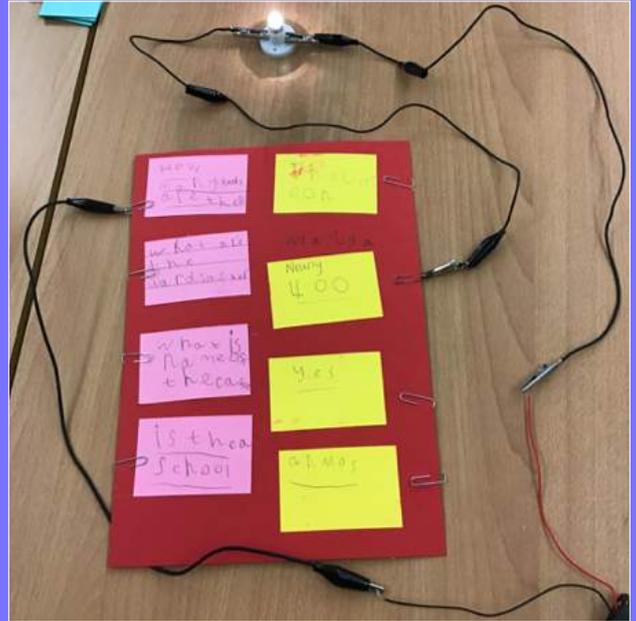
They were able to label electrical circuits and could describe the circuit.

They found out which materials are conductors and insulators. They used these to make their own electrical toys and quizzes linked to our hospital history unit.

As part of our topic on 'Machines', they looked at forces. They learnt to measure a force in

newtons and used these when carrying out investigations related to friction and air resistance. Because they were comparing and measuring, they could write a comparative conclusion. They also investigated inclined planes and levers and used these to create some amazing moving machines using axles, pulleys and levers.

We have all learnt that Primary Science is really fun!



End of Term Party

At the end of the winter term we once again welcomed Santa and his Reindeer to the hospital school to join our 'Rays of Sunshine' activity morning. 'Rays of Sunshine' is a children's charity who work with children with serious or life-limiting illnesses.

We are very lucky to have been visited by their wonderful team of creators and entertainers several times over recent years and this event was the perfect way to end a busy term.

Santa's Reindeer are taken care of for most of the year at a farm in Kent; kept healthy and well for the festive season and the most important night of the year! This year we were visited by Dancer and Prancer and also six-month old Comet.

They loved being fed and pet by the children and there were plenty of adults who wanted to come and meet them, too!

After wrapping up warm to pose for photos in Santa's sleigh and meeting the man himself, children were entertained by Bollywood Dancers and a Magician and had the chance to make their own 'Build-a-Bear', decorate canvas bags and cupcakes and have their caricature drawn.

On behalf of all the staff and children who were able to join the party, we say an enormous 'thank you' to Rays of Sunshine, Santa and The Reindeer Centre.



Family Arts Week

GOSH Family Arts Week was a huge success this year.

In association with GOSH Arts the Activity Centre hosted an exciting programme of workshops. Highlights included; a visit from the Travelling Post Box, interactive storytelling led by the authors of *Parrots Don't Live in the City*, and poetry workshops with Judge the poet.

Overall around 350 people took part in GOSH Family Arts Week. Alongside the many events in the Activity Centre there were pop-up performances and creative interventions across the hospital for all to enjoy!



School Holidays

The Activity Centre has been busy planning lots of fun activities to keep everyone entertained in the holidays. We've got lots of exciting workshops programmed for the school holidays including; Slime making, Magic Shows, Jewellery making, Sculpture, plus lots more...

Come and join us for some fun in the holidays. Brothers and sisters are welcome too!



Also...

Come and join us 3.30 - 4.30 every day for after school club. We have lots of fun activities daily including; jewellery making, ceramic design, sewing and lots of gaming.

The Activity Centre

Level 2 Southwood Building

open to everyone

INPATIENTS, OUTPATIENTS & SIBLINGS
of all ages

Monday - Friday
10am - 12.30pm & 2pm - 4.30pm

a drop in space with:

- Indoor and outdoor toys/activities
- Arts & crafts
- Gaming and much more

Pop in so we can explain more about what's on offer.

tel: 020 7813 8273 or

email: activitycentre@gosh.camden.sch.uk

