

The Children's Hospital School at Great Ormond St & UCH.

Issue 31 Summer '15

Gosling News

Visit the Activity Centre for under fives play, young people's den, fun & leisure.



www.gosh.camden.sch.uk

The Gallery

Tyshan has been learning all about electric circuits. He knows that electricity is conducted by metal.

Tyshan designed this fantastic model using circuits for the robot's eyes.



Every week Milan decides on what he is going to make and then asks people to come and sample his cuisine and fill out an evaluation form.

He is compiling the recipes into a cookery book.

Come on up and treat your taste buds!

Milan The Food Maker.



Come in and try my delicious food!



Milan's Nice Vegan Pizzas

Ingredients
Mushrooms
Sweetcorn
Red Onion
Cheese
Pizza bases
Tomato pizza sauce

Equipment
Spoons
Knives
Chopping board
Fingers
Baking trays
Oven



Method
1. Lay the bases out and cover with tomato pizza sauce.
2. Slice the ingredients into squares.
3. Put the toppings on the pizza, putting cheese on last.
4. Cook at 180 until golden brown.

Keano has read 90 books on Bug Club since he has been in hospital! He has earned 85 stickers and at the moment is busy furnishing his tree house with goodies from the bug club shop.

85 stickers!

He earns stickers and coins by answering questions correctly within the Bug Club virtual reading environment.



This term in the Activity Centre we have been learning about minibeasts. We have learned the names of the different insects, looked at their features, what they eat and how they move. We sorted minibeasts by colour and matched pictures of minibeasts to words.



We went on an exciting minibeast hunt in our garden lifting up some of the leaves of the plants and digging in the plant pots to find them. In Expressive Arts and Design we made lovely minibeast models out of model magic and junk.

They look fantastic on our display and everyone has been admiring them.

We used the sun to create our cyanotype pictures.

The paper was pre-treated with chemicals that react under the sun's rays.

We placed our cut-out designs on the paper, left them in the sun for 5 minutes, washed the paper carefully in cold water and where the sun had been blocked out a silhouette was left.



The secondary students have been working hard in a series of Textile workshops every week. In the run up to the general election we studied the political and socially satirical work of the artist James Gillray (1757-1815).

Students looked at images of the party leaders and created their own stitch and fabric paint portraits.



K/S 3&4 students are making their own 'concertina sketchbooks' using their own themes.



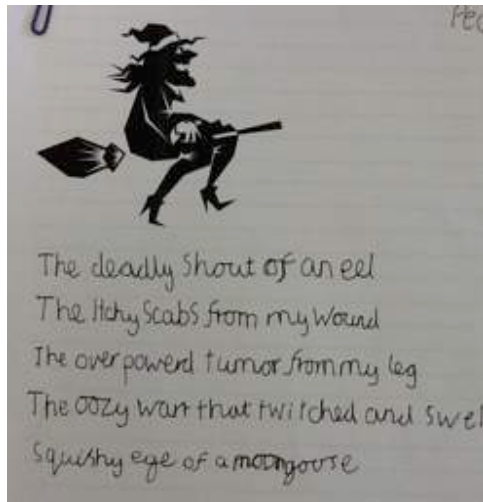
Hocus Pocus

Magic was in the air on T11 at UCH. Throughout the first half of the Summer Term we have worked on activities linked to our theme. We designed and made our own magic wands, which we advertised on a Harry Potter Shopping channel. Inspired by the witches in Macbeth, we composed spells.

In Science, we made some disgusting potions and decided whether the change was reversible or irreversible. Mythical creatures hatched from eggs and we wrote a part of a story about this happening.

We read the lovely book 'Leon and the Place Between'. The illustrations are wonderful and we wrote action descriptions of the setting. We also used the 'magic' of cams to make moving toy models.

Now we are enjoying making films as we start our new topic – Lights, Camera, Action



Election Day

On May 7th there was not just one important election taking place in Britain but two! Four parties, created by our secondary age students, ran in our school election and voting was open to staff and students alike.

In their weekly Citizenship lessons weeks leading up to the election, students learned about voting, the formation of government and the main political parties in the UK. The students then worked in groups to create their own parties – designing rosettes, writing manifestos and preparing speeches to deliver to the electorate.

Many interesting priorities arose for each of the parties: The Environmental Party pledged to deliver booklets about energy-saving to every household in the country; T.H.E Party planned to cut public transport fares; For Me, For You, For Everyone Else focused on taking care of the young and the old by extending GP services and The Women's Party wanted to encourage the uptake of STEM subjects amongst female students.

Those who were not in their own party took on important roles organising voter registration and the electoral register, printing ballot papers and polling cards, managing the polling station and making a secure ballot box.

It was a busy morning at the school polling station and turnout was high. Voting ended at midday, the votes were counted and the results announced immediately. For Me, For You, For Everyone Else – a party created by two girls from the Mildred Creek Unit - won with a clear majority.

Thank you to everyone who took part for creating such a great election experience for everyone in school.

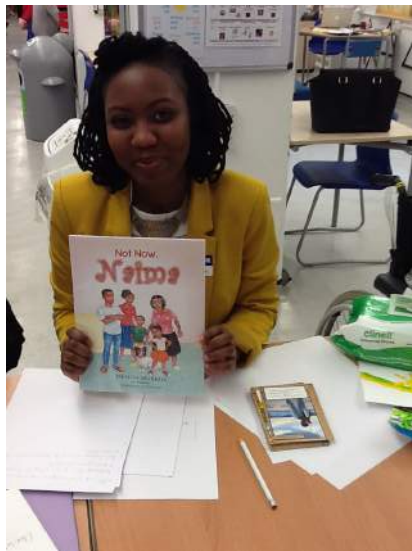


Children's Fiction

During the Spring Term, the Secondary group planned, wrote and illustrated their own books for Key Stages 1 and 2.

Having looked at examples such as *The Gruffalo* and *The Very Hungry Caterpillar*, they decided on an issue young children might be concerned by and chose a character to guide them through a potential problem.

They were also lucky to have Melissa Murrell, an illustrator and a children's writer come in to show them different approaches and to help them with their ideas. Thanks to their inspirational art teacher and their own talent, their illustrations looked truly professional and, once the books were laminated and bound, the students were justly proud of what they had achieved.



The final part of this project was to read their books to the children in The Centre who loved the stories and the illustrations.

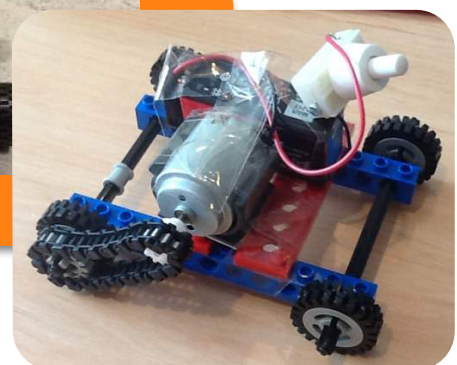
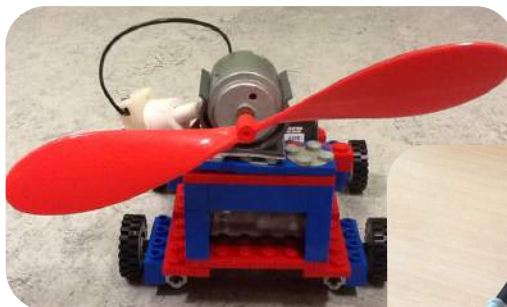
S.T.E.M

Over the past two months, in STEM, we have been trialling the GOSH Lego Racers Challenge on the wards.

The aim of the competition is simple: Use the box of Lego equipment, a battery and a motor to build a car that can move itself along a 2 metre track in the fastest time possible. So far we have had 9 entrants in the competition and some very interesting and clever designs and some very fast times have been posted already. This competition will run and run but for now, congratulations go to Saud who is currently our top engineer.

Well-done Saud!

Pupil	Ward	Age	Time (s)
Saud	Butterfly	12	1.48
Philbert	Elephant	8	1.98
James B	Fox	7	2.14
Muhammad	Fox	10	2.18
Jake	Rainforest	13	2.24
Mohamed H	Lion	8	9.66
Greg	Bear	16	DNF
Matthew	Badger	14	DNF
Naser	Butterfly	9	DNF



The Activity Centre

Since September 2014, members of staff from the Activity Centre have been teaching lessons to children between the ages of 2 and 4 on the wards. We teach each child for half an hour a day and have really enjoyed lots of fun sessions with the children we are teaching. Parents are really happy with the teaching, as it gets children ready for starting nursery when they have finished their treatments at GOSH.

We follow the EYFS curriculum and make sure that children have a wide variety of opportunities for learning through play even though they are not able to come down to the Activity Centre. We start each lesson with a story or song and then do a number learning, building or painting activity. It might involve designing and making and ICT. The options are endless! Our children give us lots of different ideas about what they would like to learn, and our job is to come up with fun ways to teach them.

We record children's work in an online journal called Tapestry. Parents have access to this, so they are able to see all the hard work their children have been doing, this has been wonderful, especially for those parents who are not able to be with their child in hospital all the time.



Zaynab is a brilliant story teller and she loved making a crown and dressing up as a Queen.



Kevin loves using props to engage with songs and nursery rhymes.



Eva made a hospital with stickle bricks. George was the patient and Peppa was his nurse.

Water lot of fun!

With the arrival of Summer weather it's been the perfect time to learn about water – its properties & the creatures that live in it. Making good use of our garden space we joined together in open-ended exploration, transporting water in different ways. Our home corner became an under-sea space, decorated with shimmering Rainbow fish. It's important to keep clean & the children took part in a lengthy baby washing session. Lovely bubbly!



Art with Liz

During their art sessions both primary and secondary school students looked at 'Cubism', a form of art developed by the artist Pablo Picasso in the 1940's.

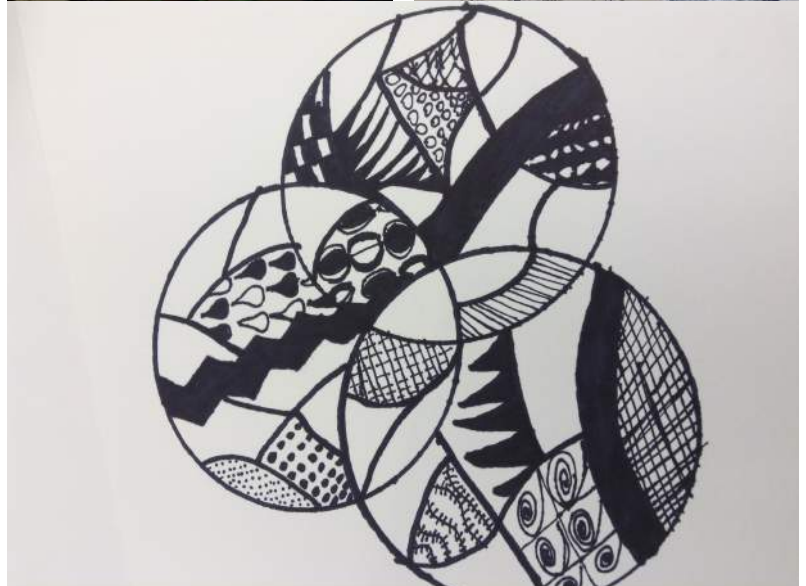
Students looked at selected portraits and created their own versions using oil pastels and acrylic inks.

The results were really vibrant and explore the use of colour and form brilliantly.



Zentangles are designs created by drawing any shape, taking your pen 'for a walk' through the shape to break it into further shapes and then simply filling in the shapes with any designs, doodles or patterns you feel like.

We've just started making a massive Zentangle wall hanging on fabric as a new piece of art for the schoolroom.



Weird Science

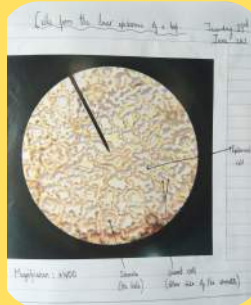
Top zoologist Jules Howard visited us again this year to do some pond dipping. We were able to collect animals from the pond with nets and used reference charts to identify them.

Jules also brought along some toads for us to meet and learn about.



In science this term we are studying plants.

We looked at mint leaves under the microscope and were able to see special cells called guard cells.



This term we have introduced a house system. Our Staff and long stay pupils have been put into four different houses; Savannah, Tundra, Hedgerow and Wetland. When pupils reach the milestones on their sticker charts or get certificates for Friendship or Determination they win a house point for their team!

Keano is in Savannah and has already earned two house points! He's the first pupil to get 75 stickers and be awarded the Gold Certificate – well done Keano!



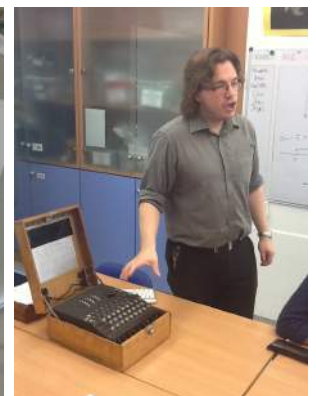
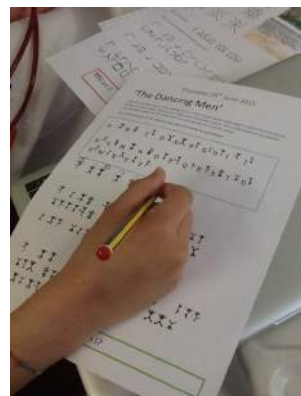
Code Breakers

In June we spent a week making and breaking codes. We looked at Morse code, Caesar Cipher, codes in maths, pigpen cipher and the 'Dancing Men' code taken straight from a Sherlock Holmes story. In art we looked at the codes J. Herbin used in his paintings and inspired by him created images for our own names! Can you work out who they are?!

We also had a visit from Bletchley Park and the Enigma Machine where students had a chance to use the Machine and learn about the history of code. Then, with the help of a box of Pringles, we made our own Enigma machines. It was super exciting!



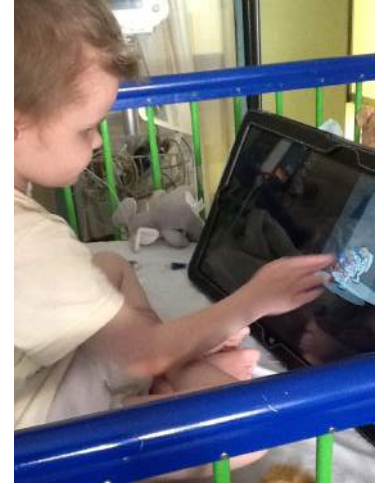
Omar made his own code - can you break it?!



S.E.N

Pupils have enjoyed exploring our new, super-sized touch screen computer.

Olly has been having lots of fun whilst learning to make choices and developing his number skills. A real favourite cause and effect program has been 'Choose and Tell' and Olly has progressed from nursery rhymes to legends in this series. Lots of other children are already enjoying and benefiting from using this new piece of equipment, which has a large multi-touch screen which is fantastic for practising fine motor skills.



We have been doing lots of exciting activities using our new Soundabout resonance board.

A resonance board is a large piece of plywood on a frame, which amplifies sound. It can be used as a focal point for cooperative learning and play. By sitting/lying on, or placing their hands or feet on the resonance board, pupils have the opportunity to communicate in individual and creative ways. This provides a focus for rhythm games, turn taking, and expression through music. The board is also a fantastic tool to develop gross motor skills and body awareness.

Matty has a preference for using his feet on the board. He has created big art masterpieces and participated in interactive storytelling sessions through rhythms.

Asad enjoyed using the resonance board to build a fire soundscape. He used twigs, red lights, and cellophane, and led part of the session through instructing others. The fire made a lovely crackling noise and looked very real!



Congratulations Elsie!

Your Makaton signing is really coming along and you can now ask for 'More' of your favourite activity.

Half Term

The May half term was extremely busy this year with plenty of exciting visitors and artists.

Throughout the week we had visits from Chiara who taught us how to make leather bracelets & Neil who taught us how to draw cartoons.

National Portrait Gallery staff spent a day with us teaching us more about The Wind in the Willows by Kenneth Grahame. Go- Create! the hospital arts programme also supported us - Isobel came in to do workshops with us towards the end of the week.

The Ramsay family even spent a morning with us. Gordon Ramsay is a famous chef and his daughter Tilly now has her own TV show on Cbeebies called "Tilly & the Ramsay bunch". We had great fun learning how to make flapjacks while the Ramseys told us all about what it is like to film a tv programme in America.

A special thanks to all our visiting artists, we had a fantastic time!



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Visit our website to keep up to date with School news and events

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Our pupils are at the heart of everything we do at The Children's Hospital School.

Take a look around our pupils section and find a range of online learning resources for primary and secondary age pupils.

Coming to the hospital school

Hospital school is probably quite a lot like your normal school – you will find the usual things that you are used to. The staff here will understand how you are feeling and discuss with you how best to support your school work while you are in hospital. Don't worry, the teachers won't make you do too much if you are not feeling up to it and we promise to make it fun!

If you are stuck up on the wards and are a long-stay or recurring patient, teachers will normally visit you at the bedside for up to an hour a day, to help you keep up with your school work. If you are able to, you can come down to the schoolroom where you will be able to join in with group learning sessions and other activities.



The Children's Hospital School at Great Ormond Street & UCH

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