



## **Person Specification: Computing Teacher 2018**

The Person Specification is a picture of the skills, knowledge and experience needed to carry out the job. It will be used in the shortlisting and interview process for this post.

<b>Requirements</b>	<b>Essential</b>	<b>Desirable</b>
<b><i>Qualifications and Career Development</i></b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Evidence of recent professional development</li> <li>• Sound knowledge of the development of children's learning</li> </ul>	<ul style="list-style-type: none"> <li>• A sound understanding of theories of education related to health improvement for children in hospital</li> </ul>
<b><i>Experience</i></b>	<ul style="list-style-type: none"> <li>• Minimum of 2 consecutive years teaching computing in one secondary school</li> <li>• Knowledge of commonly used resources to support and motivate pupils with a range of needs</li> <li>• Experience of working across departments</li> <li>• Ability to plan, teach and adapt lessons at short notice where there may be little or no pupil information</li> </ul>	<ul style="list-style-type: none"> <li>• Experience with primary pupils</li> <li>• Experience of teaching a 'second' subject</li> </ul>
<b><i>Curriculum</i></b>	<ul style="list-style-type: none"> <li>• Secure knowledge of all strands of the computing curriculum</li> <li>• Proven experience in the implementation, modification and development of a computing curriculum for all pupils including those with additional needs</li> <li>• Effective observation, assessment and record keeping of each child's progress and the ability to use the information as the basis for curriculum planning</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of delivering cross curricular projects</li> </ul>
<b><i>Personal Qualities</i></b>	<ul style="list-style-type: none"> <li>• Aims for excellence</li> <li>• Able to motivate others</li> <li>• Excellent time management and organisational skills</li> <li>• Confidence and sensitivity interacting and working alongside parents, carers &amp; children</li> <li>• The ability to cope with the stress of working with very sick and dying children</li> </ul>	<ul style="list-style-type: none"> <li>• Open minded and creative</li> <li>• Sense of humour</li> </ul>
<b><i>Leadership and management</i></b>	<ul style="list-style-type: none"> <li>• High expectations of pupil achievement and attainment</li> <li>• A clear vision for computing &amp; use of new technologies within education</li> <li>• Ability to use IT confidently as a management and leadership tool</li> <li>• Effective communication skills both in writing and speech</li> <li>• Can motivate and encourage participation</li> <li>• Ability to contribute to the wider life and ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of mentoring other staff</li> <li>• Experience of leading parent/carers workshops</li> </ul>