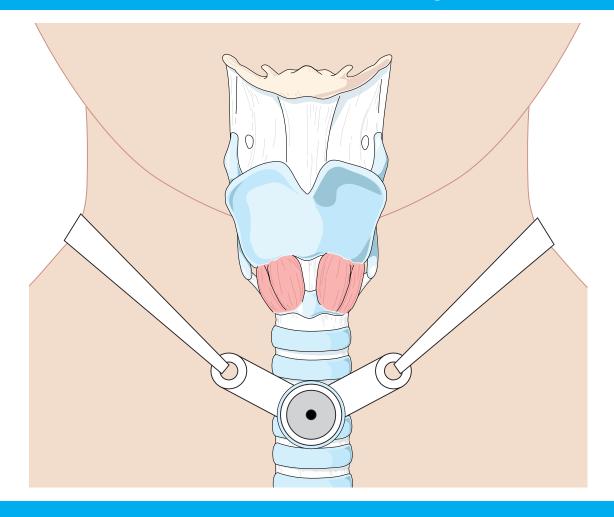
### **Appendix 4: Carer Competencies for Tracheostomy Care at Home**

## Great Ormond Street Hospital for Children MHS



### **Paediatric Tracheostomy Care**



## **Carer Competencies & Discharge Planning**

Child's Name:	
Hospital Number:	
Date of birth:	
Consultant:	
Ward:	

## Tracheostomy Care Carer Competencies & Discharge Planning

### Introduction

This training package is intended to provide a structure and framework for teaching parents/carers to care for their child with a tracheostomy at home. Additionally it defines competencies that carers need to achieve prior to their child's discharge.

1 <sup>st</sup> carer:	Name:		
	Relationship to child:		
2 <sup>nd</sup> carer:	Name:		
	Relationship to child:		

#### **Training schedule:**

Date & Time	Session	Carer & Trainer	Location
1 October 2004 14:00	Tracheostomy tape changes	Both carers to observe CNS	Peter Pan Ward
2 October 2004 13:00	Tracheostomy tape changes	Mum to hold tube for tape changes	Peter Pan Ward

Suctioning				
Performance Criteria:				e Achieved nter initials)
			Carer 1	Carer 2
Carer is able to understand the need for suc and is aware of potential complications Remarks:	ctioning,			
ierrarks.				
Carer is able to recognise when their child nearly is able to correctly use the equipment.	\ \	_[		
Remarks:				
and technique of suctioning Remarks:				
				///
		)		
Care is able to safely recognise the need for endently carry out suctioning applying the concerns:				
Evaluation of Teaching:  When both carers and practitioners are satis		nique of suction	ning has beer	n carried out
Evaluation of Teaching:  When both carers and practitioners are satistic competently and allows independent practic Carer 1:		nique of suction	ning has beer	n carried out
Evaluation of Teaching:  When both carers and practitioners are satisficompetently and allows independent practic	ce, sign here.	nique of suction	ning has beer	n carried out

Tape Changes					
			7 / / //	Competend	ce Achieved
Performance Criteria:					enter initials)
				Carer 1	Carer 2
Carer is aware of the need and has observed a tape					
		neck.			1
Remarks:					
	<b>7</b>				
Carer demonstrates corre and is able to prepare all e		r child			
· ·	1				
Remarks:				/	
				<b>/</b>	
Carer is able to support th					
Remarks:					
110111a113.					
nemano.					
Tomano.				/	
Terriario.				/	
Carer is able to carry out a	a tape change with a	ssistance.			
Carer is able to carry out a	a tape change with a	ssistance.			
Carer is able to carry out a	a tape change with a	ssistance.			
Carer is able to carry out a	a tape change with a	ssistance.			
Carer is able to carry out a	a tape change with a	ssistance.			
Carer is able to carry out a Remarks:	a tape change with a	ssistance.			
Carer is able to carry out a	a tape change with a	ssistance.			
Carer is able to carry out a	a tape change with a	ssistance.			
Carer is able to carry out a Remarks:	a tape change with a	ssistance.			
Carer is able to carry out a	a tape change with a	ssistance.			
Carer is able to carry out a Remarks:  Carer is able to carry out a Remarks:	a tape change with a	ssistance.			
Carer is able to carry out a Remarks:  Carer is able to carry out a Remarks:  Evaluation of Teaching	a tape change with a	ssistance.	nnique of tape	e changes has h	been carried
Carer is able to carry out a Remarks:  Carer is able to carry out a Remarks:  Evaluation of Teaching When both carers and pra	a tape change with a a tape change independent	endantly.	nnique of tape	e changes has h	been carried
Carer is able to carry out a Remarks:  Carer is able to carry out a Remarks:  Evaluation of Teaching When both carers and pra	a tape change with a a tape change independent	endantly.	nnique of tape	e changes has h	been carried
Carer is able to carry out a Remarks:  Carer is able to carry out a Remarks:  Evaluation of Teaching When both carers and praout competently and allow	a tape change with a a tape change independent	endantly.  ed that the techtice, sign here.	nnique of tape	e changes has h	been carried
Carer is able to carry out a Remarks:  Carer is able to carry out a Remarks:  Evaluation of Teaching When both carers and praout competently and allow	a tape change with a a tape change independent	endantly.  ed that the techtice, sign here.	nnique of tape	e changes has h	been carried
Carer is able to carry out a Remarks:  Carer is able to carry out a Remarks:  Evaluation of Teaching When both carers and praout competently and allow Carer 1:	a tape change with a a tape change independent	endantly.  ed that the techtice, sign here.  Date:	nnique of tape	e changes has l	been carried

			ce Achieved
Performance Criteria:		Carer 1	Carer 2
Carer is able to identify tube in use and ar such as cuff care, duration of use, cleanin Remarks:	g directions.	Guieri	Odlei 2
Carer is able to identify the need for a rout and/or emergency tube changes. Remarks:			
		A	
Remarks:			
Carer is able to carry out a tube change w	vith assistance from medical stat	ff	
Remarks:		···	
		AJJ	
Carer is able to to perform a tube change	independently		
Remarks:	independently.		
Terrario.			
Evaluation of Tanahings			
Evaluation of Teaching: When both carers and practitioners are sa out competently and allows independant		e changes has	been carrie
	Date:		
Carer 1:	Date:		
· · · /	Date:		
Carer 1:			

Emergency C	Care				Competend	ce Achieved
				/ //		enter initials)
Performance Crite	ria:				Carer 1	Carer 2
Carer is aware of pote	ential emergency	/ situations.				
Remarks:						ļ
Carer is familier with t	the emergency e	quipment to be	e carried			
and familier on their u						
Remarks:						
				4/4		
			1//			
	M			IN		
Carer to be taught an	d to practice on	a mannikin.				
Basic life support ses and the action to take	ssion, to include t	the action to ta				
Basic life support ses and the action to take	ssion, to include t	the action to ta				
Basic life support ses and the action to take	ssion, to include t	the action to ta				
Basic life support ses and the action to take	ssion, to include t	the action to ta				
Carer to be taught an Basic life support ses and the action to take Remarks:	ssion, to include t	the action to ta				
Basic life support ses and the action to take	ssion, to include t	the action to ta				
Basic life support ses and the action to take	ssion, to include t	the action to ta				
Basic life support ses and the action to take Remarks:	e if a tube cannot	the action to ta				
Basic life support ses and the action to take Remarks:	e if a tube cannot	the action to ta				
Basic life support ses and the action to take Remarks:  Evaluation of Teach When both carers and	hing: d practitioners ar	the action to tat be inserted (s	t the action t	o take in an	emergency h	as been
Basic life support ses and the action to take	hing: d practitioners ar	the action to tat be inserted (s	t the action t	o take in an	emergency h	as been
Basic life support ses and the action to take Remarks:  Evaluation of Teach When both carers and carried out competen	hing: d practitioners ar	the action to tat be inserted (s	t the action t	o take in an	emergency h	as been

# Tracheostomy Care Carer Competencies & Discharge Planning

### **Communication Record**

Date	Communication	Signature (print name and designation)

### Carer Competencies & Discharge Planning

**Tracheostomy Care** 

### **Statement of competence**

/ / /	
Carer 1:	
	1
Signature:	Date:
Carer 2:	
<u> </u>	T
Signature:	Date:
Signature:	Date:
agree that the above carers are	
agree that the above carers are	competent in the care of
agree that the above carers are	competent in the care of
agree that the above carers are  Name:  Signature:	competent in the care of  Name:  Signature:
agree that the above carers are  Name:  Signature:	competent in the care of  Name:
agree that the above carers are	competent in the care of  Name:  Signature:

A copy of this document, when complete, must be kept in the child's medical notes.